



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	JANATA SHIKSHAN SANGHA'S SHREE TAMMANNAPPA CHIKODI ARTS AND COMMERCE COLLEGE BANHATTI
Name of the head of the Institution	Dr. G. R. JUNNAYKAR
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08353230299
Mobile no.	9449666083
Registered Email	stccollegebnt@yahoo.com
Alternate Email	stciqacbnt@gmail.com
Address	MAIN ROAD NEAR HERO HONDA SHOWROOM
City/Town	Banhatti
State/UT	Karnataka
Pincode	587311

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		private			
Name of the IQAC co-ordinator/Director		Dr. M. N. BENNUR			
Phone no/Alternate Phone no.		08353230299			
Mobile no.		9611661085			
Registered Email		manjunathnbennur@gmail.com			
Alternate Email		gjunaik@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://stccollegebanahatti.org">http://stccollegebanahatti.org</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		<a href="http://stccollegebanahatti.org">http://stccollegebanahatti.org</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	73.85	2005	01-Jun-2005	31-May-2010
2	B	2.46	2012	01-Jun-2012	31-May-2017
3	B++	2.81	2018	13-Apr-2018	12-Apr-2023
<b>6. Date of Establishment of IQAC</b>			25-Jun-2007		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Orientation Programme for New comers	07-Aug-2018 1	375
organized Blood Donation Camp	13-Aug-2018 1	255
Tree plantation Program	21-Mar-2019 1	50
Conducted Health awareness program	07-Apr-2019 1	50
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Not Applicable	NA	Not applicable	2019 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

To promote the staff to attend seminars and refresher courses. Skill development classes were held for the students. Industrial and Historical visits were arranged for students . PFMS, SSP and NSP training for administrative staff. Organising the campus drive to the students.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Introduced Add on course	CAT Introduced
Wash room for Girls students	Constructed new wash room for girls students
Teachers research activities	Teachers are encouraged to undertake research activities
Medical facility for teaching and non Teaching Staff	Extended medical facilities for teacher and non teaching staff
Introduced Post Graduation in Humanities	Department of history will introduce it next year
Introduced MOOC'S	Preparing to introduce
Organize Various State & National level Seminar in Applied science and social science	Conducted National level seminar on Library science
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
Governing body	14-Oct-2019

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2019
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Date of Submission	22-Jan-2019
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	College management information system is designed for administration and management of college activities smoothly. In the Institution there are 5 software that controls all college activities information is available at fingertips to take a fast decision and its execution college MIS software tools shows summarise data MIS screen gets refreshed automatically after every 15 minutes and deliver undated data Various summarised required
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information are available there are fees category wise students data current transactions data entry details current admission status for all classes cost category wise statistical reports admission fee summary reports library stands report hostel management system etc are made available through MIS This MIS let you know exact stands of admission in all seven program and vacant seat of any classes details of fee collected class wise caste category wise, and fees collect sector wise analyses administrator does not need to understand working of ERP system and operations of each module they just need to retrieve information to few clicks, This tool designed keeping administration requirements on top priority to solve every query of administrator this MIS is generating all information's of 1 student's 2 teachers 3 management 1: student MIS stores Crucial Student data such as a personal data exam records and library and hostel records additionally e it keeps the tracks of the day to day progress of the students which is eventually used to analyse and monitor is the improvementretrogression in students over time 2: for teacher In our college beside monitoring the progress of students teacher progress will also be taken care of their details information's also gathered very neatly and maintained in software's the information about their teaching plan individual time table work Dairy unitisation of syllabus evaluated mark sheet IA marks report leave reports salary PF, ESI all these details are also available on fingertips 3. For the management Management can fully control which feature, faculty and staff have a access to what kind of data these are sparing the staff in charge finances student financial records academic performance data specially in our college every month management receives all the following reports 1. Salary statement of permanent staff and their tax deduction 2. Salary report of Management staff and their PF, ESI 3. Monthly RP accounts of aided and unaided section along with separate library and hostel accounts 4. Result analysis 5. Marks allotted 6. Monthly

## Part B

**CRITERION I – CURRICULAR ASPECTS****1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

2018-19 The effective implementation of the curriculum, by the college prescribed and made mandatory by the affiliating university, is ensured through the development and meticulous development of the action plans that are mention below. The colleges operate at UG and PG levels keeping in mind our goal and objectives that are to make students employable through holistic education and skill development. The teachers adopt various innovative techniques in translating the syllabus and strive go beyond the prescribed syllabus in the quest for excellence. The university prepares an academic calendar that specifies the duration of the semester, the date of commencement and the end of the semester. At the beginning of the academic year, academic time table for all streams, for all the semesters, are prepared by the time table committee, consisting of the HOD's of all the departments presided over by the principal. Thereafter in consonance of the institutional academic time table, each department prepares its own departmental time table. The workload units and subjects to be taught during each semester are distributed by the HOD's of respective department in consultation of the principal of the institution. Each individual teacher prepares her/his teaching plans keeping in mind the number of hours of teaching recommended by the university. The teachers maintain the work diary to assess the completed syllabus in the prescribed time. The department that teachers maintain the practical prepares the time table for practical sessions. According to the university mandate the enrolled students are divided into batches consisting of specific number of students. If the teachers face constraints to complete the curriculum, extra classes are conducted. The examination committee prepares time table for conducting internal tests and submission of IA marks to the university online. The office bearers also prepares consolidated semester end examinations time table. Each department conducts class tests for internal assessment. Each department organizes seminars and lectures of experts in the concerned subjects so as to enhance the knowledge of the students. Subject related projects, survey and workshops are conducted to teach the practical knowledge for students. The office bearers of the gymkhana prepares time table for annual sports meet and team formation. To improve the performance of students ICT, Laptop, well equipped laboratories etc., are used. In tune with the changes of syllabi made by the university, the college procures required number of books and research journals in the central library. The students can search their books and availability in the library OPAC. Cultural activities are planned well in advance co-curricular and extension activities are planned well in advance And also we have planned the certificate or diploma course in the college

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
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**No Data Entered/Not Applicable !!!**

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	History	168
BA	Geography	74
BCom	Commerce	160
BBA	Finance	50
BCA	Computer Science	10
MCom	Commerce	12
MA	English	12
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Every year feedback is collected and analysed on the bases of stakeholder's opinion regarding different dimensions of curricular aspect. We are collecting feedback from our student's personally. We have designed a special feedback form in curriculum development. We are also collecting feedback from students

on Faculty performance and subject review we collecting curriculum feedback every year. The year wise and branch wise analysis of student's feedback on the curriculum has made. Most of the questions answered by students are excellent and very good. We have designed general feedback is collected form for the parents. And we are collecting feedback from parents through parents meeting. Maximum parents have given best responses about our institution, staff and environment. Every year we are collecting feedback from our alumni. Our alumni feedback is valuable for us as it provides us the inputs regarding improvements in the college facilities and also employability of our students. In the year 201819 through alumni meet we have collected maximum feedback from our college alumni's. Based on the feedback of alumni we are proud to say that we got superlative feedback. Our employers are our major stakeholders feedback of whom gives us input regarding enhancing the employability of our students. Their feedback is valuable for us as it provides the basis for further enrichment in curriculum aspects and overall performance of students. We have collected feedback from the employers where we ask our employers to comment the curriculum. In general the employers are happy with the student of the our institute and they rated the performance of our students as good and satisfactory. They have also reported best performance of our institute faculties. We got feedback message from employee that to use different teaching methods to get 100 academic results of our students.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	220	260	206
BA	Arts	240	290	218
BBA	Managment	80	90	18
BCA	computer Science	50	60	28
BSc	Science	60	75	37
MCom	Commerce	20	30	9
MA	English	20	30	23

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1155	34	46	7	53

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Numberof smart classrooms	E-resources and techniques used
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	ICT (LMS, e-Resources)	available	Classrooms		
53	53	50	16	1	5
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

STC offers an efficient mentoring system for the students who are asterisk system student are divided into a group of 8 to 10 members and assigned to the faculty members in the beginning of the academic year. Mentors on regular basis meet their students and guide them with their studies, sports and any other extracurricular activities. He also advise them suitable career he also solve various personal problems. Academically mentor guide students to complete their project work. In our Institution an integrated mentoring system is a prevailing and it forms following functions. • Monitoring mentees performance • Informing progress of the Mentees to their parents • Assisting in Mentees project work • Creating interest in studies • In order to revive an effective implementation of the system convene the meeting of all mentors under the presidentship of principal • In this meeting HOD suggest and advise the mentors for an effective implementation • Prepare and present the details report to the head of the institute timely • The Parents/Guardians of poor attendee/performance students are called to meet the mentors and corrective and preventive measures are implemented for further improvement. • Each mentor maintains the entire student Information, which is examined by the HOD and others concerned when necessary. • Periodic meetings are conducted by the Principal with HODs to review the punctuality and regularity of the students. • The mentor meetings are conducted the students of II year to IV year (6 members from each?every week. Class)are allotted with each mentor. Senior students will interact with junior students sharing the experiences in cocurricular and exposure due to project and seminars are shared among them. The fresh ideas will float during the meeting. • The class interaction committee meetings are being conducted twice in a semester for every class to know and to solve their problems. • Every student participates in the events conducted in the college or other colleges with the prior permission of the concerned HOD. • Disciplinary Committee of the college promptly curbs the indiscipline in the campus. • AntiRagging Committee monitors the freshers by frequently visiting the sensitive areas within the campus and outside the campus. • Additional duty is assigned to the faculty members to monitor the freshers from being affected by any sort of ragging in and around the campus.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1155	53	1 : 21

**2.4 – Teacher Profile and Quality**

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
50	43	7	5	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr M N Bennur	IQAC / CIQA coordinator	AFAZAL SEVA AWARD
2018	Dr M N Bennur	IQAC / CIQA coordinator	SAMAJ SEVA PRASHASTI
2018	Smt Kannyakumari Hugar	Lecturer	Rastriya Hugar Mahalila Ratna
2019	Smt Kannyakumari	Lecturer	Hongirana Sadhaki

	Hugar		
2018	Dr M N Bennur	IQAC / CIQA coordinator	ANKUNSHKHAN SEVA AWARD
2018	Dr M N Bennur	IQAC / CIQA coordinator	Karnataka Ithiyas Academy
2019	Prof Y B Koradur	Lecturer	Best Social Service Award
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA3	1	02/12/2018	12/01/2019
BA	BA3	2	17/05/2019	25/06/2019
BA	BA3	3	03/12/2018	12/01/2019
BA	BA3	4	18/05/2019	25/06/2019
BA	BA3	5	03/12/2018	12/01/2019
BA	BA3	6	18/05/2019	17/06/2019
BCom	Bcom3	1	01/12/2018	07/01/2019
BCom	Bcom3	2	19/05/2019	24/06/2019
BCom	Bcom3	3	02/12/2018	07/01/2019
BCom	Bcom3	4	18/05/2018	24/06/2019
BCom	Bcom3	5	02/12/2018	03/01/2019
BCom	Bcom3	6	19/05/2019	08/06/2019
BBA	BBA3	1	28/11/2018	27/12/2018
BBA	BBA3	2	15/05/2019	17/06/2019
BBA	BBA3	3	30/11/2018	27/12/2018
BBA	BBA3	4	16/05/2019	17/06/2019
BBA	BBA3	5	28/11/2018	13/12/2018
BBA	BBA3	6	19/05/2019	08/06/2019
BCA	BCA4	1	28/11/2018	13/12/2018
BCA	BCA4	2	12/05/2019	17/06/2019
BCA	BCA4	3	30/11/2018	27/12/2018
BCA	BCA4	4	12/05/2019	17/06/2018
BCA	BCA4	5	24/11/2018	27/12/2018
BCA	BCA4	6	06/05/2019	03/06/2019
BSc	BSC4	1	29/11/2018	27/12/2018
BSc	BSC4	2	14/05/2019	17/06/2019
BSc	BSC4	3	28/11/2018	27/12/2018

BSc	BSC4	4	20/05/2019	20/06/2019
BSc	BSC4	5	24/11/2018	27/12/2018
BSc	BSC4	6	20/05/2019	08/06/2019
MA	MAEN4	1	19/01/2019	28/03/2019
MA	MAEN4	2	07/11/2019	10/12/2019
MA	MAEN4	3	21/01/2019	16/04/2019
MA	MAEN4	4	10/07/2019	19/09/2019
MCom	MCOM3	1	21/01/2019	04/04/2019
MCom	MCOM3	2	11/07/2019	12/10/2019
MCom	MCOM3	3	22/01/2019	16/04/2019
MCom	MCOM3	4	10/07/2019	06/09/2019

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#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

2.5.2 Management has constituted CIE Committee. The committee includes the directors headed by the chairman. Every month committee conduct the 01 Academic performance evaluation and verification includes punctualities of the staff by weekly reports of Classes engaged, verification of various academic decisions through college committee meeting resolution, surprise visit of chairman and secretary of our institution to check the quality of teaching. Committee verifies daily attendance, seminar, G.D, Enrichment classes, Remedial classes report. Committee verifies preparation of Internal examination time table and conduct of exams as per time table, evaluation of papers and allotment of exam marks first IA marks and posting of IA Marks to the respective sheet. College has been conducting semester examination as per the University norms students have to fulfil the university norms to fill the exam forms Minimum 75 percentage attendance is must to get the exam eligibility no students will be allowed to write semester exam whose attendance is below 75 percentage beside conducting the main University semester exam college has been conducting 2 internal exam 1st one is after 8 weeks 2nd one after 12 weeks for the date of commencement of college As per the university norms internal 4 marks are allotted for 1st internal and 8 marks are allotted for 2nd internal exam In order to maintain discipline and decorum of the examination, time table will be prepared and placed on the notice board before 15 days one among the faculty member will be exam controller and exam committee will assist him. Question paper will be prepared in A and B set so to avoid malpractice, compulsory valuation of internal paper and list of marks will be placed on the notice board 1st internal exam QP prepares for 20 marks and later converts to 4 marks and 2nd internal will be for 80 marks almost on par with semester exam QP Since room's facilities are available in the college arrangement may be made as if semester exam. Exam exemptions will be given to those students who represent college for sports activities, culture activities, competitive exams, interviews and ill students. Supplementary exam will be conducted to compensate the regular exams.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

ANNEXURE ENCLOSED And Been Uploaded in college Web site  
<http://stccollegebanahatti.org>

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the

institution are stated and displayed in website of the institution (to provide the weblink)

<http://stccollegebanahatti.org>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA3	BA	Arts	109	104	95.41
BCom3	BCom	Commerce	153	138	90.19
BBA3	BBA	Management	18	16	88.88
BCA3	BCA	computer science	16	13	81.25
BSC3	BSc	Science	10	8	80
MCOM3	MCom	commerce	12	12	100
MAENG4	MA	English	12	12	100

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### 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://stccollegebanahatti.org>

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Secular Architecture of Adhilshahis	Dr M. N. Bennur	Afzal khan memorial Trust (R)	18/10/2018	History
Tomobs and water Work of Ankushkhan	Dr M. N. Bennur	Mahala Roja , Sharpur	20/01/2019	History

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>0</b>	<b>0</b>	<b>0</b>

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>Not Applicable</b>	<b>0</b>

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>International</b>	<b>Library</b>	<b>3</b>	<b>5.1</b>
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>Library</b>	<b>1</b>
<b>History</b>	<b>2</b>
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>Attended/Seminars/Workshops</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>0</b>

Presented papers	2	4	0	0
Resource persons	0	2	0	0
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Road repair Assistance	NSS	4	201
Remote Environmental Protection	NSS	4	150
Repair of School Ground	NSS	4	201
Awareness of Crime Control	NSS	4	201
Child Marriage Prevention	NSS	4	201
Free Medical check up	Red Cross	42	999
Orientation training to the Students on the Modern Banking Transaction	SBI and College Union	2	195
District Level Rovers and rangers training	Rovers and Rangers	2	25
Blood Donation Camp	Red Cross	20	170
Soil Test	NSS	4	201
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS activity	Best Social Worker( Y.B.Koradur)	Madanamatti Village Senior friend Club	150
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities

Sate Extension Programme	College Union	Swatchh Bharat	5	76
Local Extension Programme	College Union	AIDS Awareness	8	110
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Students Exchange Programme	15	College	01
Faculty Exchange Programme	02	Self	01
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Industry Partnership	The Banahatti Cooperative Spinning Mill Ltd , Banahatti	02/07/2018	16/07/2018	195
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
KLE Societys SCP college, Mahalingapur	25/06/2018	Teachers exchange programme	27
Kotak securities Ltd, Banahatti	02/07/2018	Internship	62
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
92	85

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

#### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Reference Books counter software	Fully	1	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	27255	3032759	503	95665	27758	3128424
Reference Books	6833	1196092	94	25353	6927	1221445
e-Books	13500	0	0	0	13500	0
e-Books	3084	0	0	0	3084	0
Journals	62	59886	0	0	62	59886
e-Journals	6000	0	0	0	6000	0
Digital Database	7	0	0	0	7	0
CD & Video	105	20688	0	0	105	20688
Others (specify)	85	1408344	2	16130	87	1424474
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
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Existing	150	2	11	6	0	9	7	100	5
Added	0	0	0	0	0	0	0	0	0
Total	150	2	11	6	0	9	7	100	5

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
College Website	<a href="http://stccollegebanahatti.org">http://stccollegebanahatti.org</a>
College Library	<a href="http://stccollegelibrary.com">http://stccollegelibrary.com</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
51.5	31.5	92	16.7

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilizing physical academic and support facilities like laboratory, library, Sports Complex, computer classrooms. The college campus has three bore well and water supply from the corporation, from these water is pumped into the overhead tank. These overhead tank supplies water to taps, water cooler and purifier and these units are constantly monitored for their smooth function. The considerable improvement in the infrastructure and the learning resource has created a conducive environment for the overall development of the learners and by there the institution is in the forefront to be called as a learner centric institution.

- The institution has security arrangement with three security office staff members (one ladies and one gents staff) in the campus, working in shifts to ensure campus safety and security and they are also monitor the entry and exit of person in the campus.
- The campus is under CCTV cameras surveillance and is in monitored regularly.
- The institution has appointed supportive staff to maintain campus and garden clean.
- The college has upgraded the Auditorium with more sitting capacity for conducting conference, Seminars, Workshops, Presentations and college culture programs. All ICT facilities are provided in this auditorium like cordless mic, LCD projector and screen, collar mic sound system. All the facilities are maintained by our college technical staff in a systematic manner.
- our college has huge library. To maintain and monitor the library, Library Advisory Committee is formed.
- Our library has a well organised mechanism to collect feedback from the students for improving the library service. The procedure of collection of feedback is done in two ways
- Feedback forms from randomly selected user of the library
- The library committee discusses analyses the feedback, complaints and suggestions of the students and expounds necessary solutions to improve the service of the library and responsibilities of the librarian.
- Our institution has also a separate library website named [www.stccollegelibrary.com](http://www.stccollegelibrary.com) to provide all update information about the library. The library website is maintained by

AARGEES business solutions, HUBALI • The movement register is maintained in library. The library is under CCTV camera surveillance and is monitored regularly. • The laboratory equipment are maintained in a systematic manner by the supporting lab assistant. • The computers in the laboratory, administrative block and Library are maintained by the outstanding maintenance such as Business solutions Hubli, Systekcomputers Hubli career Academy Banahatti. • Our College website i,e [www.stccollegebanahatti.org](http://www.stccollegebanahatti.org) maintenance is done through the annual maintenance contract • The hardware and software technical problems are maintained by the outside Technology technicians for the major repairs on call basis • Xerox system are maintained by Navneet systems Hubli on the call bases • Our institution has a 16 station gym. One person is appointed for monitoring the gym

<http://stccollegebanahatti.org>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession	2	10000
Financial Support from Other Sources			
a) National	OBC,SC/ST	878	3144808
b) International	0	0	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial class	02/07/2018	60	Prof G S Sajjan
YOGA	21/06/2018	321	Ayush Bharat and Nagara Saba RabBnt
Organ Donating Day	08/08/2018	63	Prof B Nagaraj
Bridge course	09/07/2018	31	Dr M N Bennur, Prof P K Naik, G G Gondakar, Dr R B Maguri
Industrial Visit Kaiga plant site	23/03/2019	54	Shri Jagan.J (Deputy Manager)
World Health Day	19/04/2019	65	Dr Laxmi Tungal
Voters day	25/01/2019	100	Chinagundi sir KAS officer Jamkhandi Talaq
International AIDS Day	01/12/2018	100	Dr S D Daddi

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Seminar on career guidance and opportunity by time	147	0	0	0
2019	One day Workshop on IAS KAS, PSI, PDO COMPETITIVE Exams and career Guidance by Aryabhat Acadami Bijapur	69	14	2	2
2019	Training and awareness of PG CET/ KMAT By Basavashawar Engineering College Bagalkot	143	0	0	0
2019	One day workshop on Competitive exams and career Guidance by Global Education Banahatti	90	0	0	0
2019	One day workshop on Competitive exams and career Guidance by Sankalpa Study Center Hubali	89	0	0	0
2019	One day workshop SDA & FDA Exams and career Guidance by Meru IAS and KAS Study	120	0	0	0

Center  
Dharwad

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	7

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Thyrocare Technology Ltd Bombay, Hire Me Blore, My city Inbox Hubli, Deshapande Education Trust Hubli	615	5	Infosys Campus drive Vijaypur, Gogte College Belagavi,	18	2

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	79	BA, BCom, BCA	BA, BCom, BCA	RCUB, VTU, KUD, PES University	MA, MCOM, MCA, MBA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	4
Any Other	3

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Youth Festival	Zonal	268
Singal Zonal Cricket	Signal Zonal	242
Cultural Actuvities	College Level	200

Sports indoor and outdoor	College Level	200
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council of the institution plays an important role in the student community, student Council is representative structure through which students in the college involved in the affairs of the college, for the benefits of the college. The student Council shall be composed of the some Sub Central committees the role of the student Council is to enhance communication between the students management and the staff members to promote friendship and respect among people. To represent the views of the students on the matters of the general concern to them. The composition of a student Council includes: 1. President 2. Secretary 3. Sports secretary 4. Cultural secretary 5. Principal and the students. Student Council of the institution is to serve as a legislative body framing policies and the decision for the benefits of the students. Committee identifies the students related issues and help to resolve them. This is building a healthy environment in the institute. The student Council shall be composed of 22 Central committee. The 22 Central committee is as follows: ? Sports committee ? Cultural committee ? Red Cross ? Library committee ? Women’s forum committee ? Student Welfare ? SC/ ST and skill development cell ? NSS committee ? Rovers and Rangers cell ? Mahila Nirbhaya Vedhike ? Anti ragging cell ? Placement cell ? Health and discipline committee ? Internal exam committee ? Anti sexual harassment committee ? OBC cell ? Research committee ? Library committee ? NSS advisor committee ? SC /ST committee minority committee ? Grievance and redressal committee ? Class supervision and discipline committee Each Central committee of the student Council has a general secretary’s one class representative from each of the program from BA, B.Com, BBA, BCA and BSC. Under the students council committee many activities like cultural events, sports events, workshops, seminars, skill development classes, carrier Guidance programs organized and also providing competitive books to the students. There will be active presence of students in the council.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni are a strong support to the institution. The main aim of the association is to maintain the link between the college and Alumni and share their detail of employment and achievements. It was also formed with a view to keep the Silken Threads of the attachments between the old student and institutions. They are helping to the final year students in their project work and also about the employment opportunities in the respective organization in India and Abroad. The alumni members meet once in every year all the alumni present are taken around the campus. The objectives of the association are to maintain the contacts of the alumni to build a relationship between the past

and present Students of the institutions. The activities of the alumni's providing a scholarship, organizing social events. The mission of the association shall be to provide a vibrant forum that promotes the interaction and networking among alumni of the institute to help the alumni achieve their professional and social goals. The Vision of the association: To promote best practices in different area of a science and technology, Humanities and social science for the benefits of the society , especially weaker sections to create awareness about Institute and its alumni in the public to assist deserving the students from the sections of the society financially achievements.

5.4.2 – No. of enrolled Alumni:

168

5.4.3 – Alumni contribution during the year (in Rupees) :

26000

5.4.4 – Meetings/activities organized by Alumni Association :

2

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

VISION To make education a tool to Pursue learners to perceive human values and develop global Competency with a focus On national development MISSION Through UG and P.G, programmers empowering students with global skill and propagating the learners about the Social obligation and involving them in national building activities thereby develop the college into a center of excellence developing the college GOALS To protect monuments and inscriptions. To create historical awareness among pupil and general public about Importance of monuments, sculptures and inscriptions. To Develop skills demanded of learner globally

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The College adheres to the guidance laid down by the state government In general and University in particular. We try our level best to provide the days Of teaching in calendar year. Special classes are engaged during the holidays or off ours to compensate for the time lost in Examination/ Evaluation As for example during one sitting of examination the college starts early in the morning at 7.45 am and classes are held up to 3.30pm We adopt the curriculum provided by Rani Chamma University Belagavi (RCUB) Depending on our goals and concern

towards the students we impart quality education

Teaching and Learning

- Teachers dairy is recorded according to the time table.
- Number of classes taken versus the number of working days gives measure of teaching input.
- Students feedback forms are distributed to the students on the last working day of the semester. This is confidentially collected and passes on to the head of the institute for review.
- The head of the institute marks his assessment in the form of grade point. Faculty suggested to improve weakness.
- Joint meeting of management and faculty convened. faculties are advised to improve their performance

Examination and Evaluation

College has been conducting semester examination as per the University norms students have to fill their forms, having 75 percentage attendance As per the university norms 2 internal test for 4 and 10 internal marks will be conducted Question paper will be prepared in A and B sets so to avoid malpractice, compulsory valuation of paper and marks list will be placed on the notice board Supplementary exam will be conducted to compensate the missed out exam.

Research and Development

Institution has constituted research committee and research committee consist of senior faculty members who have completed PhD. Committee is calls the meeting once in a month to encourage PhD aspirants and research activities Aspirants. Committee asks the faculty members to apply for PhD, M.Phil courses and to undertake minor and major research projects and to present and publish their research paper in Seminars. College has plan to get research centre from the university. Committee also encourages local research project for the students

Library, ICT and Physical Infrastructure / Instrumentation

STC college library and information Centre has a rich collection of books, journals, , Audio visuals, CDs/DVD/VCDs series annual reports, etc and collection of more than 38000 books including relative areas like Arts Commerce science management computer science and etc. Subscribes NList database for National International periodical. Dedicated digital library

	<p>with 20 machines in a library where students can access databases and AV materials. Library equipped with all learning aids that are required for effective learning. Tradition service have replaced by a new ICT services. This library applying various innovative practices</p>
Human Resource Management	<p>Recruitment and selection Institution filling the staff as per Karnataka Government and UGC norms, In order to meet the students strength management recruiting the staff, at present there are 9 UGC staff 39 management staff, 17 non teaching staff. Performance evaluation of Teachers and staff is evaluated based on the feedback Performance review Based on the feedback. Staff members are advised to improve their performance through Training and development. Newly appointed teachers are encouraged to attend R C and O C present and publish the papers in seminars</p>
Industry Interaction / Collaboration	<p>Industry institute interaction (III) is the important activity for mutual benefit and growth of industries and institutions. III provides platform for best practices, latest technological advancements, and their implementation. Also, III promotes industry experts to participate in curriculum design which plays a significant role in preparing the students ready for the industry. Through III, industries can participate in technical education programs and cross fertilize ideas for systems improvement. Teaching learning processes can be improved by integrating industrial training to the students which also provides an exposure of the corporate world. College signed MOU with various Industries.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	<p>The college uses the Argees office Automation software for Egovernance for transpar. The college uses the Argees office Automation software for Egovernance for transparent functioning of Finance and Accounts department of the college. This helps to increase the efficiency of staff towards the accuracy in financial transactions. The college conducts regular audit of</p>



annual books of accounts. The administrative office keeps the all financial records separately as per the events and transactions made for. The administrative office maintains the Books of Accounts properly which helps in auditing procedure internal audit can also be done by the experience commerce staff members functioning of Finance and Accounts department of the college. This helps to increase the efficiency of staff towards the accuracy in financial transactions. The college conducts regular audit of annual books of accounts. The administrative office keeps the all financial records separately as per the events and transactions made for. The administrative office maintains the Books of Accounts properly which helps in auditing procedure internal audit can also be done by the experience commerce staff member

Student Admission and Support

- The most important key factor of the college toward the students admission and support is that college has system which allows the student to take admission with free form Fee at the initial stage of admission process of every academic year. This is the one of the important things which some of students those are facing financial issues. The College has Argees software for the admission purpose. College has extended helping counter for the students which provides them several services as such Admission form Filling, Examination form filling as well as Scholarship Form filling at one place only. This service counter protects the students from outside service centre where they need to pay fees for it. The Helping counter i.e. service centre providing services in college at a free of cost. The College has provided the facility to the students for linking the contact number with adhar card which was mandatory for the students as per the government rule.

Examination

The College has the separate Examination department with equipped ICT tools necessary for examination purpose. As per the requirement of Examination department all the necessary equipments are provided by the college such as Separate Desktop

and Internet Facility for online procedure of Paper Downloading and further activities for exam purpose. The examination department has the separate Machine for printing the question papers. As per university regulation the Examination of Arts, Commerce, and Science need to conduct University and college level for which College has Argees software for running the examination procedure for all UG students.

#### Administration

- The Administration of the College is functioning with Egovernance system at Government, Society and College level. Even though the college is established in educationally backward area in Bagalkot district the college tries their best to keep in touch with latest tools of administration with available tools in hand. With the help of developed technological world college staff uses the same for administration purpose. Such as use of Smartphone with inbuilt social app like Gmail and Whasup App they communicate with the students. It helps to provide the brief notice of any event to be happened on college Whatsup App Group for awareness and of smooth functioning of the same. The college has Biometric attendance for teaching and nonteaching staff. The college campus has entirely equipped with CCTV Cameras at every place of need.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr M N Bennur	32nd Annual National Conference	Karnataka History Academy	500
2018	Prof Y B Koradur	International Multidisciplinary Conference	Maharana Pratapsinh Shikshan Santha , Mumbai	100
2019	Prof Y B Koradur	Advance and innovative Practices in commerce and management, Science	Shri Venkatesh Mahavidyalaya , Ichalkaranji	800

		technology, Humanities , Languages and Their Role in Achieving the Exponential Growth		
2019	Prof Y B Koradur	Role of Library and information science in human Resource Development	NSS College of Commerce and Economic s Mumbai	1200
2019	Prof Y B Koradur	Library in the Life of the User	Tumkuru University	1500
2019	Dr G R Junnayakar	Three day workshop principles of Private aided colleges	Higher Education Ministry Government of Karnataka	500
2019	Dr G R Junnayakar	One day state level seminar on new innovates in commerce	KLEs Arts and commerce college Harugeri	500
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refersher Course	1	19/09/2018	09/10/2018	20
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	34	5	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
LIC, EPFO, ECSI, FBF, PLI	LIC, EPFO, ECSI, FBF, PLI	Scholarships

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for internal and external audit. Institution constituted, internal audit committee consists of senior faculty members. One from commerce department (Prof G S Sajjan) One from BBA department ( Prof S B Ukkali) One from BCA department ( Dr R B Maguri) One internship CA (Shree Sachin hiremath) One internship CA (Natawar Loya) This committee verifies the income and expenditure and final statements. Qualified external auditor appointed to check the accounts. Auditor's staff does a thorough checking of vouchers. It is carried out in elaborated way yearly. Minor errors immediately corrected

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

100000
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Financial assistance for Management fest
- Financial assistants for faculty and staff member for study tour and industrial visit.
- Parents contribute corpus fund for meritorious students.
- Teachers association adopts poor and meritorious students.

6.5.3 – Development programmes for support staff (at least three)

- Training and development programs for teaching and no teaching staff
- Offering ICT Equipments to staff
- Financial supports to attend seminars and conferences
- Book facilities
- Advance payment for the nonUGC staff
- Periodical Medical Examination

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Introducing MOOK Programs
- Introduction of add on course
- Conducted national level seminars
- Increase uses of ICT
- Green Initiatives

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Conducted Orientation Programme for New comers	17/07/2018	14/08/2018	14/08/2018	400
2019	Conducted Health awareness program	02/04/2019	07/04/2019	07/04/2019	255
2019	organized Blood Donation Camp	13/08/2018	14/08/2018	14/08/2018	50
2019	Tree plantation Program	19/03/2019	21/03/2019	21/03/2019	50

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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Savitri Bai Pule Day	03/10/2018	03/10/2018	85	88
Carrier Development	16/02/2019	16/02/2019	256	495
International Womens Day	08/03/2019	08/04/2019	250	35
Women's Health awareness day	19/04/2019	19/04/2019	40	25
Women's Right t Day	26/08/2018	26/08/2018	55	22

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar water heater, Green audit and Solar Lamps

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
-----------------	--------	-------------------------

Physical facilities	Yes	1138
Ramp/Rails	Yes	2
Rest Rooms	Yes	1138
Scribes for examination	Yes	1100

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	02/12/2018	100	Pollution Control Day(Awareness Camp on eco friendly Banhatti fair)	Huge quantity of crackers exploded in Kadasidde shwar fair that impacts air and sound pollution results into various diseases	200
2018	1	0	13/09/2018	1	Ganesh Visarjan	Crackers free installation and immersion of Ganesh statue	250

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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	01/06/2018	1. 75 percentage of Attendance is compulsory 2. Students are compulsory to attendance and all internal Examination and class seminars 3. Students are prohibited to participate in any processions functions, strikes, class boycott without permission of the principal 4. Strict action will be taken

against the students who misbehaves with Teachers and staff of the college  
 5. Student are advised to maintain peace and discipline the college and not to damage any assets of the college  
 6. Smoking, chewing of tobacco and gutaka, supare are completely prohibited in the college vicinity  
 7. Use of mobiles is prohibited in the college campus  
 8. Elections are prohibited in the college  
 9. Principal permission is mandatory for any academic activities

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	21/06/2018	21/06/2018	668
Organ Donation day	08/08/2018	08/08/2018	63
Rakshabhandan day	26/08/2018	26/08/2018	600
Personality Development	31/08/2018	31/08/2018	500
Save Culture and Grow Culture	08/09/2018	08/09/2018	560
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. LED bulbs
2. Solar system
3. Plantation of Tree on special occasion
4. Plastic free campus
5. Silence Zone

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Computerization of Administrative Office with standard software  
 Goal/Objectives of the practice • To create a database of all the resources available in the College. • To fully automate all the functions and services of the College.  
 Methodology used in the practices ? A commercial office automation software "Argees" is installed ? Complete data entry has been made. ? Basic training has been given to Nonteaching staff to operate computer/software. ? The database of college resources is made available in office automation for access.  
 Benefits/outcome of the practice ? Use of ICT in the college operations and automation has increased the maximum access to office resources. ? Argees will help the staffs to access the administrative resources at their choice.  
 Resources required in implementing the practices ? Standard Office automation software. ? Computer with latest configuration and power backup. ? LAN facility. ? Well trained Non teaching staff.  
 2 CAREER GUIDANCE/EMPLOYMENT SERVICE  
 Goal/Objectives of the practice ? To spread the awareness among the students community about the different courses and employment opportunities.  
 Methodology used in the practices ? Purchasing of Books, CD,s Journals, Prospects,

Broachers etc, of different Competitive exams and higher education like MBA, MCA, CA, ACS, CAT, SWAP, ICWAI, KAS, IAS, IBPS etc. ? Clippings of daily news papers, current magazines, brochures are being displayed on bulletin board of the library. ? Publishing an article in the college annual magazine on career guidelines and employment opportunities. ? Arranging the lecture programmes on career guidelines and employment opportunities by University Employment Bureau and local expert. Benefits/ outcome of the practice ? Students find it very useful to know about the higher education courses like M.com, MBA, MCA, CA, ICWAI, ICS, KAS, IAS, IPS etc. ? Students will come to know about employment opportunities at the degree level etc. Resources required in implementing the practices ? Big size bulletin board, subscription to a good number of daily News Paper and Magazine. ? Purchasing of latest Books, CD,s Prospects on Competitive exams and higher education. ? Separate book racks for keeping all competitive exams books.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://stccollegebanahatti.org>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Janata Shikshan Sangha, an educational institute, was established way back in 1935 by great educationist and philanthropist late Shri Tammannappa Chikodi . The seeds of education were sown when an Anglo - Vernacular school was started in 1935 in Banhatti. Since then the Sangha is striving hard to impart quality education to the rural students at an affordable cost about four decades back there was no college in the vicinity of 80 kms offering commerce degree course. In 1975, considering the need of the people of Jamakhandi, Mudhol, Raibag and Athani Talukas, the management took a bold decision to start a first grade college with "Bachelor of Commerce" course to begin with. The motto of late Shree Tammannappa Chikkodi, founding father of the Sangha, was to bring higher education to door steps of the down trodden and the weaker sections of the society in general and weaver community in particular. The Sangha started "Bachelor of Arts" Course in June 1982 to provide an opportunity to the students to pursue higher education in the field of their choice. The course provides wide options to the students. The college was renamed "Shree Tammannappa Chikkodi Arts and Commerce College". Keeping in view good employment opportunities in corporate world at middle and lower level management, the Sangha started "Bachelor of Business Administration" (BBA) course in 1999. With the constantly changing educational landscape and an increase in global opportunities in the field of I.T., in 2001 "Bachelor of Computer Applications" course was offered. This gives an opportunity to the rural students to acquire knowledge in the modern and advanced field of computer applications and computer technology. In 2009 Master of Commerce (M.Com) , Diploma course in Human Rights Education and 02 Certificate courses viz Tally ERP9 , Accounting technician and 2014 Master of Arts in English course were also added. VISION \_\_\_\_\_ To make education a tool to Pursue learners to perceive human values and develop global Competency with a focus On national development MISSION \_\_\_\_\_ Through UG and P.G, programmers empowering students with global skill and propagating the learners about the Social obligation and involving them in national building activities thereby develop the college into a center of excellence developing the college GOALS \_\_\_\_\_ To protect monuments and inscriptions. To create historical awareness among pupil and general public about Importance of monuments, sculptures and inscriptions. To Develop skills demanded of



learner globally

Provide the weblink of the institution

<https://www.stccollegebanahatti.org/index.php>

### **8.Future Plans of Actions for Next Academic Year**

Future plan The institution has been planning its future for the enhancement of quality education. And hence it has taken the following steps for its best future. 1. Research centre: Institution has 6 teaching faculty who completed their PhD And is eligible to get the guide ship for the optimum utilization of available resources like best library, qualified and competent teaching faculty, and also good number of Ph.D aspirants. The institution is looking to introduce the research center. 2. Introduction of MA in History Since the college has PG Center running with two faculties M.Com and MA in English. Looking at the demand of the student's, we are planning to introduce one more PG department MA in History 3. Introduction of SAP Course It is heard that add on course like CAT and SAP are give more weight age to the Degrees that enhance Employability of the students. The college is looking for introducing CAT and SAP Course. 4. Construction of four Class rooms Year by year the strength of the students has been increasing rapidly to meet the growing strength, college has planned to Construct four big size rooms having sufficient seating capacity. 5. To organize National and international seminars The college is planning to organize UGC Sponsored National and international seminars in the areas of Library Science, History, Commerce and Applied sciences. 6. Appointment The Government has sanctioned 16 Teaching posts of which 9 posts have been recruited and 7 posts are still vacant. By heeding the need of the students and to standardizes the students teacher Ratio we need to fill the vacant posts and hence the institution has been planning to appoint new faculty members 7. Athletic meet The students of the college have potential in sports activities. Every year sports departments producing University Blues and Champions in different events. Student also out performing individually. And hence to give them home atmosphere we are planning to organize the University Athletic meet in our college in 201920 8. ICT Based Students Monitoring System In order to make use of advance technology and fast communication system the college is planning to purchases that software's which can control all students with a single device and communicate simultaneously. 9. To fulfill social obligation In these days natural calamities like flood, earth quakes have become common. It is our sincere duty and responsibility to help the Victims and hence college has been planning to strengthen the extension activities through NSS, Red Cross, Rovers and Rangers. 10. To protect environment The institution has been showing its corporate social responsibility by under taking various eco friendly activities like Plantation of trees. Using solar energy and avoiding air pollution and noise pollution.