

Ph: 08353-230299

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**Janata Shikshan Sangha's
SHREE TAMMANNAPPA CHIKODI
ARTS, COMMERCE, BBA, BCA & B. Sc College and
PG Centre BANHATTI.**



(Affiliated to Rani Channamma University Belagavi)

Tq:Rabkavi-Banahatti)

Karnataka

(Dist: Bagalkot

**6.5.1: Internal Quality Assurance Cell (IQAC)
has contributed significantly for
institutionalizing the quality assurance
strategies and processes. It reviews teaching
learning process, structures & methodologies
of operations and learning outcomes at
periodic intervals and records the incremental
improvement in various activities**

IQAC Contribution



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ಶ್ರೀ ತಮ್ಮಣ್ಣಪ್ಪ ಚಿಕ್ಕೋಡಿ ಕಲಾ, ವಾಣಿಜ್ಯ ಮತ್ತು ಸ್ನಾತಕೋತ್ತರ ಪದವಿ ಮಹಾವಿದ್ಯಾಲಯ, ಬನಹಟ್ಟಿ

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Contribution of IQAC in Teaching-Learning-Evaluation

- Shri Tammannappa Chikodi Arts and Commence College Banhattai under IQAC has initiated specific procedure to ensure the effective curriculum delivery and transaction on the curriculum provided by the affiliating University.
- Annual Teaching Plans are prepared by each teacher from every department for each paper.
- Teaching Diary is maintained by each teacher.
- Test & Tutorial schedules are declared at the commencement of each academic year.
- Students are given opportunities to express themselves in the seminars and workshops organized on the relevant curriculum aspects and contemporary relevance of the topic.
- The college makes constant efforts throughout the year to enhance the quality of delivery of curriculum to the students:


Particulars of the Initiatives	Context	Practice
Learning Outcomes	The college ensures that its various programmes and activities help to achieve the stated learning	<ul style="list-style-type: none">• The information about courses in the form of prospectus are uploaded on the college website.• At the beginning of the semester, students are informed about the course objectives and learning outcomes.
Promoting Use ICT	The college promotes the use of ICT in teaching, learning and research.	<ul style="list-style-type: none">• Digital teaching-learning• ICT oriented class rooms• Wi-Fi, network,• Computer Labs• e-journals, e-books
Workshops/Conference	The college organizes	<ul style="list-style-type: none">• There are total 31

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/Seminars	Workshops/Conference/Seminars for both students and teachers.	Workshops/Conference/Seminars are organized for both students and teachers.
Global & National Issues	Conducts the various programs on Global & National Issues	<ul style="list-style-type: none"> • Special lectures • Health Awareness programs • Women empowerment cell
Environmental Awareness	Promoting environmental awareness special subject an Environmental Studies is implemented at UG level.	<ul style="list-style-type: none"> • Environment Healthy Campus • Green audit, environmental audit, energy audit • Energy Conservation through use of LED Bulbs, • Tree Plantation. • Installation of solar panels • Waste Management • Water conservation
Value Orientation	Attempts are being constantly made by the College to inculcate human values among students	<ul style="list-style-type: none"> • National Anthem daily. • Celebration of important days such as Teachers day. • NSS activities through community engagement. • Student Mentoring by Teacher
Self Development	The college conducts a wide range of activities for all-round sound development of students	<ul style="list-style-type: none"> • Project Work • Study Tours • Career Guidance Cell • Cultural Committee • Sports Committee
Fostering Skills among students	Various Communication and soft skills conducted for students.	<ul style="list-style-type: none"> • Communication in English • Certificate Course in Spoken English • Personality Development programme • Skill Development Programs for the students.
Employability	The College takes various initiatives to promote employability & Conduct regularly Campus drives.	<ul style="list-style-type: none"> • Training and Placement Cell for the conduct of the Placement and recruitment of the needy students of this area.


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Institutional Perspective Plan

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6.5.1: The institutional perspective plan effectively deployed following are the institutional overall short term and term plan and its implementation from time to time in the year 2022-23

Sl No	Plan of Action	Action taken Report
1	To organize departmentwise seminars	During the year 13 student seminars were organized by the college.
2	To organize workshops/seminars on Intellectual property rights and research methodology	During the year 2 workshops on Intellectual property rights and 4 workshops on Research methodology organized by the college.
3.	To upgrade IQAC chamber	Upgrades IQAC chamber with projector, criteria wise cupboards, meeting table, chairs.
4	To upgrade Principal chamber	Upgrades Principal chamber with projector, meeting table, chairs, cupboards.
5	To construct high-tech boys' washroom	The high-tech boy's washroom was constructed during the year.
6	To renovate girl's washroom.	The girl's washroom was renovated during the year.
7.	To construct the ramps for disabled students	The 4 ramps for disabled students were constructed during the year.
8.	To introduce addon certificate courses	The college has introduced 14 addon certificate courses during the year.
9.	To establish MoU with competent authorities and organizations	During the year established 6 MoU's (a) MES College, Mudalagi (b) SCP college Mahalingpur (c) S. R. Kanti College, Mudhol (d) Department of English, BLDEA's College, Jamkahndi (e) Department of Political


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		Science, BLDEA's College, Jamkahndi (f) Department of Mathematics, BLDEA's College, Jamkahndi
10	To organize faculty exchange and student exchange programmes	During the year 16 faculty exchange and 1 student exchange programmes.
11	To conduct the awareness programmes	During the year conducted 6 awareness programmes.
12	To conduct free healthcheck-up camp	During the year conducted 02 free health check up camp. 01 camp was conducted in association with Nirani foundation Mudhol and 01 camp was conducted in association with Daddenvar Hospital and Research Centre, Bagalkote.
13	To enhance the ICT facility	Purchased 30 well configured desktops, 09 laptops and 10 projectors during the year.
14	To organize blood donation camp	During the year conducted 01 blood donation camp in association with Blood bank Government Hospital, Bagalkot.


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 IQAC
 Co-ordinator

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6.5.1: The institutional perspective plan effectively deployed following are the institutional overall short term and term plan and its implementation from time to time in the year 2021-22.

SI No	Plan of Action	Action taken Report
1	To organize department wise webinars	During the year 6 webinars were organized by the college.
2	To organize workshops/seminars on Intellectual property rights and research methodology	During the year 2 workshops on Research methodology organized by the college.
3	To introduce addon certificate courses	The college has introduced 12 addon certificate courses during the year.
4.	To establish MoU with competent authorities and organizations	During the year established 3 MoU's (a) MES College, Mudalagi (b) Deshpande Foundadion, Hubali (c) Qspiders Campus Connect, Bangalore
5	To organize faculty exchange and student exchange programmes	During the year 15 faculty exchange and 3 student exchange programmes.
6	To organize free health checkup camp.	During the year conducted 01 free health check up camp in association with Nirani foundation Mudhol.
7	To enhance a greater number of computers	Purchased 20 well configured desktops.
8	To construct extra classrooms	Constructed 01 computer lab and 03 new class rooms during the year.


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SI No	Plan of Action	Action taken Report
1	To organize syllabus framing workshops	During the year department of History organizes the syllabus framing workshops on 07/11/2019.
2.	To establish MoU with competent authorities and organizations	During the year established 01 MoU's with KLE Society's SCP Arts and DDS Commerce college Mahalingpur.
3	To introduce addon certificate courses	The college has introduced 01 addon certificate courses during the year.
4	To organize faculty exchange and student exchange programmes	During the year 01 faculty exchange and 01 student exchange programmes.
5	To organize awareness programme	During the year conducted 2 women health awareness programmes .
6	To organize Essay competition and Quiz competition	During the year organized 01 Essay competition and 01 E-Quiz competition.
7	To organize national seminar on Library science	The college has organized the national level seminar on "User's Relationship Management in College Library" on


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Sl No	Plan of Action	Action taken Report
1	To establish MoU with competent authorities and organizations	During the year established 01 MoU's with Prabhulingeswar Suagr and Chemicals LTD, Siddapur.
2	To introduce addon certificate courses	The college has introduced 08 addon certificate courses during the year.
3	To encourage the staff members to attend the National/International seminars/workshops/conferences	During the year 2 faculty members attended national level seminar and presented their papers and 01 faculty member attended 02 international level conferences and presented their papers.
4	To renovate the girls washroom	Renovated the girls washroom during the year.


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
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SI No	Plan of Action	Action taken Report
1	To start the research Centre.	During the year the research Centre is started in Commerce Department.
2	To organize workshops/webinars on Intellectual property rights and research methodology	During the year 06 workshops on Research methodology organized by the college.
3	To establish MoU with competent authorities and organizations	During the year established 03MoU's (a) Banhatti Co-Operative Spinning mills LTD, Banhatti (b) K A Lokapur college, Athani (c) Kiraloskar Institute of Advanced Management Studies, Harihar
4	To introduce addon certificate courses	The college has introduced 04 addon certificate courses during the year.
5	To organize faculty exchange and student exchange programmes	During the year 02 faculty exchange and 01 student exchange programmes.
6	To organize free health checkup camp.	During the year conducted 01 free health check up camp in association with Nirani foundation Mudhol .
7	To organize awareness programme	During the year conducted 2 women health awareness programmes .
8	To get quality audit from competent agencies	Green audit, Energy Audit and Environment audit is carried out during the year.
9	To invite 'AAA' committee	During the year invited the 'AAA' committee to assess the academic quality.


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NAAC Peer Team Reports

The Peer Team recommends the following for the development of the College into a first rate institution :

- i. More teachers should go for faculty improvement and M.Phil. and Ph.D. programmes.
- ii. Computer use must become universal on campus in all teaching, research and administration.
- iii. The library hours may be suitably altered so that the campus community may have access to the library and Internet search facilities between 8 a.m. and 8 p.m. (in shifts) regularly, and not just during February and March (annual exam preparation time). The library should be open on Saturdays and Sundays at least for six hours each day. The library staff's working time may be adjusted accordingly.
- iv. The library must acquire more books. For a College that was started in 1975 and expanded in 1982, there should be at least 50,000 books and computer search facilities in its central library.
- v. Besides the computers in the College Office and library, there should be computers in each department besides at least 50 computers in the computer centre so that all students and staff may have access to the computer. Moreover, teachers must insist that students turn in their assignments regularly preparing them on the computer.
- vi. Teachers must give at least a dozen assignments to students every year in addition to class tests, pop quizzes, mid-term tests and practice tests before every final university exam. This practice must be started without any delay so that before it becomes autonomous, the college can get practice in academic autonomy through properly designed internal assessment systems.
- vii. There should be a more active grievance redressal cell which will handle complaints from students, teachers and parents in a systematic manner. Suggestion / Grievance Boxes may be installed in different locations on campus, particularly in the students' common room (Waiting Halls), teachers' room, and near the Principal's Office and Hostel Wardens' Offices.

In order to encourage the students in their academic and extra-curricular activities, social organizations, citizens and members of staff have instituted a number of cash prizes, shields and other incentives.

The Alumni Association of the College is very active. Many students of the College have won gold medals and ranks at post graduation and other levels. Some of the alumni are holding prominent positions in government and private sectors. One of them was elected member of the legislative assembly, and another won the Bharat Udyog Ratna Award from the government of India. The Alumni Association participates in all activities and programmes of the College. Its contribution to the College and society in general is great.

The members of the association expressed their willingness to contribute generously for starting new courses in the college ; one prominent member promised to meet upto 50% of the expenses incurred for the establishment of the new courses.

The College has a procedure of collecting feedback on regular courses, teachers, programmes, etc from the students regularly. The staff members and Principal obtain regular feedback on teaching and learning from the students through personal interactions. A Students' Cumulative Record could be maintained from the time when the student is admitted till he leaves the College. This will help in monitoring the progress of the student.

Recreational facilities in the form of indoor and outdoor games, student magazines, cultural programmes, competitions like essay writing, debate, music and dance are made available to the students. This helps in the all round development of the students.

Books are issued to the students and staff of neighboring institutions on recommendation of the Principal. Meritorious students from each class are provided with additional books. There is an advisory committee for the library. The library is open from Monday to Saturday for 8 hours in the first term and 11 hours in the second term. The students can be encouraged by competitions to inculcate reading habit among the students. An open access system of books may be made available to the students for better usage of library. The library has two computers, Audio and Video cassettes.

The College has a well-equipped and moderately furnished independent central computer laboratory with 14 systems having state-of-the-art configurations. Students from various courses use the computers under the watchful eyes of a well-qualified and experienced staff. However, when the College extended the facility of computer learning to other desirous students also, only 16 students have availed themselves of this facility. Efforts are to be taken to motivate more students to learn the basics of computer use. Open from 8.30 am to 5.00 pm on Sundays and holidays on request from students and staff, the computer lab has Internet facility.

The College has good infrastructure for indoor and outdoor games along with a 400-meter track for athletics to promote students' sports skills. The sports department is equipped with sufficient equipment. Good incentives are given to the sportspersons. A number of students from the College have represented in Interuniversity tournaments and have been awarded University Blues. A Gymnasium could be started to promote good health of students and staff in the College.

The Karnataka University Athletic Meet was organized in the college during 2002.

The College has provided independent hostel for boys and girls to help the students coming from neighboring places.

Student feedback is an important element for assessing the quality of teaching. In the year 2003, the College organized a workshop for the BBA Colleges of Bijapur and Bagalkot districts.

The teachers conduct monthly tests, tutorials and seminars regularly. Guest lectures are arranged on selected topics for the benefit of the students normally in the month of January and February. The College has a spacious, partially computerized and well-furnished library with 20,825 books and 13 professional journals and general periodicals which help update the learning process.

At the beginning of the session every year, the teachers prepare a teaching plan and unitization of syllabus. The HOD monitors the process of teaching and learning in the respective departments.

Attempts are to be made to enhance student-enrollment in the BCA course.

CRITERION III : RESEARCH, CONSULTANCY AND EXTENSION

The efforts made by the College in the field of research are really encouraging. Four members of the staff have been awarded Ph.D., two are M.Phil and three have registered for Ph.D. out of a staff of 13 permanent teachers. One minor project funded by UGC is undertaken by one of the teachers. Four staff members have written textbooks and reference books on different subjects.

The project works of BBA students are guided by the teachers. Various activities conducted by the College under extension activities include community development, health and hygienic awareness, adult education and literacy, blood donation camps, AIDS awareness programmes etc. The NSS units of the College have conducted the programmes to create social awareness regarding the ill effects of AIDS and the Devadasi system. Some of the teachers are engaged in the consultancy services with

Two teachers attended a curriculum development workshop organized by Karnataka University. Taking into consideration the demand from society, the College started new generation courses such as BBA and BCA recently.

* There is a need for starting the Science Faculty in the College.

CRITERION II : TEACHING, LEARNING AND EVALUATION.

Students are admitted to various courses through academic records for B.A. and B.Com. and through special entrance test for BBA and BCA. There is facility for learning accountancy for non-commerce students also. Advanced learners are encouraged by giving awards for their meritorious work. They should be given more challenging learning situations.

Notification of the names of absentees for class work, tests etc., will encourage the students to be present for such activities.

There are 13 permanent teachers (all male) in the College out of whom four have Ph.D. and two have M.Phil. There are seven temporary teachers and three part time teachers.

The lecture method is supplemented by seminars, presentations, project preparations and use of OHP.

There are 180 teaching days in the College. Students are given prior information regarding the methods of evaluation, passing standards and internal tests etc. Since there is a restriction on the appointment of new teachers by the Government of Karnataka, management has appointed temporary teachers.

The College has sports facilities and a parent teacher association, and its students have evinced keen interest in winning creditable positions in curricular and extra-curricular competitions conducted at the university level. Its library has 20825 books and 13 journals and periodicals in its collection. Its computer facility includes 13 PCs, 4 printers, essential hardware and software.

The College is well aware of its strengths and weaknesses. Strengths include well-qualified and experienced teachers, an adequate and well-equipped campus with sufficient number of buildings for the programmes offered by the College. However, there are weaknesses as pointed out by the College itself, prominent among which are the lack of personnel and systems to organize campus recruitment and placement, absence of internet facilities and research and extension activities.

Some of the healthy practices are given below :

- i. Meritorious students are given prizes and books.
- ii. SC/ST students are given additional books from the book bank.
- iii. The scheme called, "Read a journal and earn a pen" encourages the reading of books
- iv. Teachers contribute financial support to economically weaker students.
- v. There is an MoU with the Banhatti Spinning Mill.
- vi. The alumni are given facilities for library use whenever they need it.
- vii. Students generously contributed to Kargil Fund.
- viii. The quality circle is monitoring various academic and extra-curricular programme.
- ix. Remedial courses are offered to SC/ST and other students.
- x. Computer learning facility has been offered to all students at a nominal rate.
- xi. An "Earn while you learn" programme is supporting a few needy students.

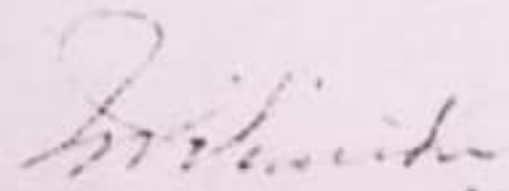
SECTION 3 : OVER ALL ANALYSIS

The College was established in 1975 and it got recognition under 2(f) in 1989 and then under 12(b) on 2nd January 2002. The JSS-STC Arts, Commerce, BBA & BCA College, Banhatti, Karnataka is affiliated to Karnataka University Dharwar. As such, it is a fairly established College and it is now anxious to seek NAAC accreditation. This shows the self-confidence of the College in its achievements. The College has two undergraduate programmes, namely B.A, B.Com., in the regular scheme and two self-financing courses, namely BBA and BCA.

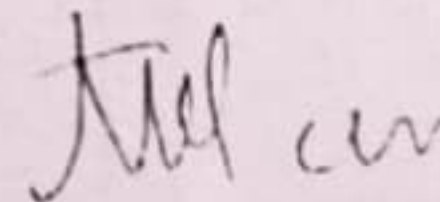
The Peer Team appreciated the co-ordinated all-round efforts by the teachers, staff and students of the College, under the able guidance of the Principal Dr. S.S.Hooli. The Peer Team is confident that the College will achieve a fast and progressive transformation in course of time to achieve all its goals. It desires to record its appreciation for the co-operation extended to it. The Team also acknowledges the positive attitude of the teachers, students, staff, alumni and administration in helping the assessment by providing all the necessary information and support. May this institution of higher education catering primarily to the rural students of this region grow from strength to strength in its pursuit of excellence.

Names and signatures of peer team members

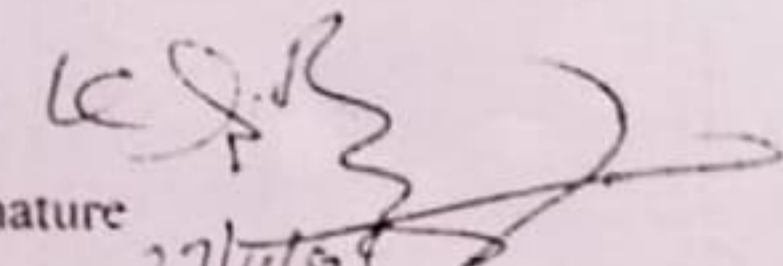
1. Name of the Chairman : Prof. J.V.Vilanilam


Signature 27/11/2004

2. Name of the Member : Prof Arvind Surdas

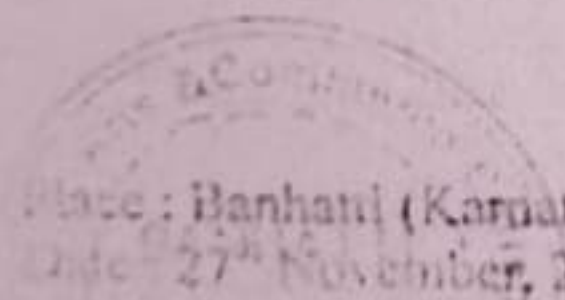

Signature - 27.11.04


3. Name of the Member-Coordinator : Prof Varghese K. Varghese


Signature 27/11/04

I agree with the observations and recommendations made by the Peer Team in this report.

Name and signature of the Head of Institution : Dr. S.S.Hooli ^{Principal}
JSS-STC Arts, Commerce BBA
& BCA College, Banhatti.


Place : Banhatti (Karnataka)
Date : 27th November, 2004


Signature
Shree Tammanappa Chikodi
Arts & Commerce College
BANHATTI - 56/311 Dt:Bagalkot

- viii. Grievances must be handled in a scientific manner on the basis of written-down procedures. Copies of which may be given to all members of the campus community. The Principal may ensure that decisions of the Grievance Cell are fair and just and that they are conveyed to the aggrieved parties in writing. Decisions affecting the whole campus must be shared with all members of the campus community through wall notices or special bulletins.
- ix. Students winning first, second and third places in intra-College, inter-collegiate and university sports and games events must be given cash awards and other prizes. Facilities for all sports and games must be provided, especially for girls who show great potential, since girls generally lag behind in many activities.
- x. Arts and cultural talents must be promoted in the College so that students get an opportunity to develop their personality and become more confident in placing public challenges. Special encouragement should be given to those who show outstanding merit.
- xi. In addition to the facilities for medical checkup now available accident insurance has to be provided to all students and staff on campus.
- xii. There should be a College Academic Committee under the Principal to devise new course offerings, particularly job-oriented courses. Interactions with industrial and business firms in the Bagalkot district and nearby districts including the capital city of Bangalore will ensure that the College course offerings will be highly useful to the employment of students in various positions.
- xiii. Participation by students in national tests such as NET / SET etc., and in civil service exams must be encouraged. There should be an Employment Guidance Cell in the College that can advise senior students on various national, state and even international job placement possibilities. Since the College is situated in a semi-urban environment and its students are mostly rural, such a service will be of considerable help to them.
- xiv. At least two or three educational tours may be organized with sponsorship help from major industries and other institutions for senior students in the first quarter of the last year of their study. This will enable rural students to learn more about their country and its infinite variety.

The management of the Banhatti Spinning Mills is rendering great service to the college. the Chairman of the JSS is a director of the Spinning Mills and other directors are also taking great interest in the progress of the college.

There is an inbuilt mechanism to check the work efficiency of the non-teaching staff. Internal checking, physical verification of stock, confidential reports, movement registers are some measures taken to increase efficiency. Professional development programmes are made available to non-teaching staff which include computer training, training in office management etc. Workshops could be arranged for the non-teaching staff to train them for smooth and effective administration.

Loans are made available through Employees Credit Cooperative Society.

Selecting representatives purely on the basis of academic performance is the principle behind the Students' Council. The Principal and the departments of heads have a good internal coordinating and monitoring mechanism. The important activities of the College are planned, coordinated and monitored by the Governing Body under the able guidance of the Janata Shikshan Sangh.

CRITERION VII : HEALTHY PRACTICES

About three decades ago, there was no facility for commerce education in Banhatti. The JSS took the initiative to remove this drawback by establishing a College of Commerce in 1975, to which was added the Faculty of Arts in 1982, along with four undergraduate programme options offered through 14 departments. The College has a National Service Scheme (NSS) Unit that undertakes various activities especially in the rural areas where camps are organized.

The NSS unit also looks after the promotion of civic responsibilities among the students.

Annual College Magazine could be published to give students an opportunity to show their hidden creative talents. Yoga classes could also be started for the benefit of the students.

The College provides a proper platform to recognize and encourage the extra-curricular skills of the students. For this, various associations have been formed to cater to the various interests of the students.

The department of the BBA arranged campus interviews in November 2004. the college also organized a UGC-sponsored state-level seminar on Banking and Insurance for teachers.

{ There is a need for a gymnasium.

Provision for hostel facility for 20 boys and 20 girls has been made, but it is inadequate as neither hostel has facilities like boarding, proper kitchen, fans in the rooms and lights in the passages.

CRITERION VI - ORGANIZATION AND MANAGEMENT

Organization and Management are two extremely important elements of the College, which help it to prosper and function smoothly. The Janata Shikshan Sangh, devoted to the noble cause of education, takes an active interest in the overall development of the College. It has constituted a College Advisory Committee with Chairman, Secretary and members.

There is an Office Superintendent to monitor the office work, while the centralized office of Janata Shikshan Sangh coordinates different activities of the College. There are various committees to monitor the routine activities of the College. A special committee is set up to prepare the academic calendar. Major items of the College are purchased after decisions taken by Management.

After careful scrutiny of the Self Study Report the Peer Team during its institutional visit had a direct interaction with the Management, Faculty, staff, students, parents and alumni and examined various records maintained by the College besides the inspection of its physical infrastructure. Based on this, the Peer Team has formulated its views on the strengths and areas of concern on the established set of seven criteria as follows :

SECTION 2 : CRITERION-WISE ANALYSIS

CRITERION 1 : CURRICULAR ASPECTS

There are six departments for social science namely Political Science, Economics, Statistics, Sociology, Geography and History. Under the Faculty of Commerce there are options for three languages. The combinations given in the Commerce Faculty are Commerce and Accountancy, Economics, Statistics and Computer Applications. Other programmes offered are BBA and BCA. Thus there is enough facility for programme options for the students. B.Com students have computer application in Business as vocational subject funded by the UGC.) ^{the} _{criticisms}

Since the College is affiliated to the Karnataka University, the syllabus followed is of that university. Annual system is followed for B.A., and B.Com courses while semester system is followed for BBA and BCA courses. It is praiseworthy that vocational subjects are also added to the B.A. programme. The students of B.Com. are given chances to work for CA and ICWA courses.

The College tries to translate its goals and objectives by giving practical training and also by adding programmes related to personality development and career development. The College has signed an MOU with a cooperative spinning mill in Banhatti. Students are also given inplant training with local SSI units.

various NGOs and GOs. Many teachers have delivered extension lectures on important current topics.

There is no NCC unit in the college ; starting of it will be most desirable.

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

The College is situated in a semi-urban area, with a campus area of 23 acres. It has an attractive building located in a clean, beautiful campus with trees. The infrastructure available in the campus include various departments, classrooms, library, computer centre, sports facilities, two hostels, a canteen, two vehicle parking sheds and an open air theatre.

The College has an adequate number of well-equipped classrooms for academic activities. The optimum utilization of infrastructure is being done to run various regular and self financing courses. However, a new multipurpose hall or auditorium would be greatly helpful in promoting academic and non academic activities of the College.

The College has a spacious, well-furnished and well-equipped Library in a separate building. The library is computerized and can accommodate a maximum of 70 students at a time. It has 20,825 books on various subjects. Journals, periodicals and leading dailies in Kannada and English are made available to the students. Thirteen journals and periodicals are being subscribed to. Under the 'Book Bank' scheme, 6-7 books are issued to each student.

The College has a canteen inside the campus for students and staff. It provides refreshments at reasonable rates. A Committee may be set up to oversee the smooth functioning of canteen activities.

Pure, filtered drinking water is made available to the students. A doctor conducts regular medical checkup of the staff and students.

The Student Welfare Department has to be strengthened. Welfare facilities such as Accident Insurance may be provided to the students.

A Women's Cell would be helpful for students and staff. It could be set up under the guidance of a female teacher and it can organize programmes to encourage the hidden talents and skills of the girls.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

The College gives constant support to promote and ensure the all round development of its students. The percentage of students appearing for the qualifying examination is high and the dropout rate is low.

At the time of admission, the students are given an updated prospectus giving details about courses, subject combinations, fee structure, scholarships, cash prizes and various rules, regulations, etc. Various State and Central Govt. Scholarships are made available for the students.

There is no formal employment cell or placement officer ; however, the professor in charge of SWO looks after career counselling and guidance. There is an SC/ST cell for the guidance of SC/ST students. There is also a grievance redressal cell in the College which helps to settle the grievances with the consultation of Principal. Teachers participate in academic and personal counselling for academic improvement of the students.



Quality Profile



Name of the Institution : Janata Shikshan Sangha's
 Shree Tammannappa Chikkodi Arts & Commerce College
 Place : Banhatti, Tal. Jamkhandi, Dist. Bagalkot, Karnataka

Criterion	Criterion Score (C _i)	Weightage (W _i)	Criterion X Weightage (C _i x W _i)	
I. Curricular Aspects	75	10	750	4.5
II. Teaching-learning and Evaluation	76	40	3040	3.2
III. Research, Consultancy and Extension	75	05	375	
IV. Infrastructure and Learning Resources	72	15	1080	12.0
V. Student Support and Progression	70	10	700	
VI. Organisation and Management	76	10	760	
VII. Healthy Practices	68	10	680	7.0
		100	$\Sigma C_i W_i = 7385$	5.9

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{7385}{100} = 73.85$$

Prasad
 Director



IInd Cycle

Feb, 02-04, 2012



**THE PEER TEAM REPORT
ON
INSTITUTIONAL RE-ACCREDITATION**

OF

**Janata Shikshan Sangha's
Shree Tammannappa Chikodi
Arts and Commerce College
Banhatti**

Dates of Visit:- FEBRUARY 02 - 04, 2012

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL,
PO BOX 1075, NAGARBHAVI,
BANGALORE-560 072
INDIA.**

**THE PEER TEAM REPORT ON INSTITUTIONAL RE-ACCREDITATION
OF
JANATA SHIKSHAN SANGHA'S SHREE TAMMANNAPPA CHIKODI
ARTS AND COMMERCE COLLEGE BANHATTI, KARNATAKA
Section I: General**

1. Name & Address of the Institution	Janata Shikshan Sangha's Sree Tammannappa Chikodi Arts and Commerce College, Banhatti - 587 311 Bagalkot District, Karnataka State.
2. Year of Establishment	15 th June, 1975
3. Current Academic Activities at the Institution (Numbers): • Faculties/ Schools: • Departments/ Centres: • Programmes/ Courses offered: • Permanent Faculty Members: • Permanent Support Staff: • Students	4 - Arts, Commerce, Computer Science & Management English, Kannada, Hindi, Geography, Political Science, History, Sociology, Economics, Commerce Management, Computer Application. Grant-in-aid : UG: 02 Self Financed: UG : 02 PG : 01: PG Diploma : 01 Certificate Courses : 2 12 Tempr. : 28 07 Tempr : 10 1214.
4. Three major features in the Institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • A semi-urban co-educational college affiliated to Karnataka University, Dharwad, and now affiliated to Rani Channamma University, Belgavi. • One of the 6 Educational Institutions managed by Janata Shikshan Sangha's, Banhatti, which was started in the year 1975. • Running with a very small number of permanent teachers with a limited exposure
5. Date of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	February 02-04, 2012.

<ul style="list-style-type: none"> • Composition of the Peer Team which undertook the on-site visit: • Chairman: 	<p>Dr. Vasant M. Chavan (Former Pro VC, Shivaji University) Director Bharati Vidyapeeth University Institute of Management Kadamwadi, Kolhapur - 416 003 MAHARASHTRA</p>
<ul style="list-style-type: none"> • Member: 	<p>Prof. Satyanarayan Chakraborty (Professor, Department of Sanskrit, Rabindra Bharati University) Add: No: 38, Gupimohan Dutta lane Bhuvan villa 2nd Floor Kolkata - 700 003 West Bengal</p>
<ul style="list-style-type: none"> • Member Co-ordinator: 	<p>Prof. Dr. B. Sampath Kumar Former Principal & Secretary PSG College of Arts & Science Coimbatore- 641014, Tamil Nadu. Resi: 35 - D, Indra Nagar Near Goldwins Civil Aerodrome Post Coimbatore - 641 014</p>
<ul style="list-style-type: none"> • NAAC Co-ordinator: 	<p>Dr. Ganesh Hegde Assistant Advisor, NAAC Nagarbhavi, Bangalore- 560 072.</p>

Section II: Criterion Wise Analysis

2.1 Curricular Aspects:

2.1.1 Curricular Design & Development	<ul style="list-style-type: none"> • As the college is affiliated to KUD (Karnataka University, Dharwad) and Rani Channamma University Belgavi it follows the syllabi of both the Universities. • Some of the faculty members are on the Board of Studies of the University. • Curriculum design is aligned with the institution's goals and objectives.
2.1.2 Academic Flexibility	<ul style="list-style-type: none"> • Academic flexibility is limited. • Provision for optional subjects exists. • Science faculty is not available
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> • The formal mechanism of feedback is yet to be put in place. • Some suggestions gathered from students, alumni and visits for extension activities. • A few suggestions are implemented.
2.1.4 Curriculum Update	<ul style="list-style-type: none"> • Syllabus revision is done once in three years by the Board of Studies in the University. • Last revision done during 2005-06, 2007-08.

	<ul style="list-style-type: none"> Recently subjects like Indian Constitution, Computer Applications are made compulsory.
2.1.5 Best Practices in Curricular Aspects (if any):	----
2.2 Teaching-Learning & Evaluation	
2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> The Institution ensures wide publicity and transparency in the admission process. No Minimum marks for B.A and B.Com courses at entry level admission. Merit cum reservation policy of Government of Karnataka is followed in admission.
2.2.2 Catering to the Diverse Needs:	<ul style="list-style-type: none"> Bridge courses and orientation programmes are conducted. No well designed method to identify skills and knowledge of the students at the entry level. Counseling to fill up knowledge gap is followed.
2.2.3 Teaching Learning Process	<ul style="list-style-type: none"> Teaching learning plan is prepared in the beginning of the session. College is sensitive towards students from weaker sections of the society. Computer assisted learning in large scale is yet to be introduced.
2.2.4 Teacher Quality	<ul style="list-style-type: none"> Recruitment process is on merit and as per government norms. 8 Ph.D teachers and 9 M.Phil Degree holders on faculty some of them are authors. Teachers are encouraged to participate in conferences, seminars and workshops.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> Annual and semester system of evaluation is available. Grievance Redressal mechanism relating to evaluation is in place.
2.2.6 Best Practices in Teaching-Learning and Evaluation	<ul style="list-style-type: none"> Internal assessment is in place. Some teachers' books are recommended by the Universities / State Government
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> Research Committee has been constituted. Research activity needs augmentation. Study leave and other facilities are available.
2.3.2 Research and Publication Output	<ul style="list-style-type: none"> A few faculty members have publication to their credit. Six minor research projects are funded by the UGC. Research publications in referred journals need to be promoted.
2.3.3 Consultancy	<ul style="list-style-type: none"> No consultancy is evident.
2.3.4 Extension Activities	<ul style="list-style-type: none"> Extension activities are mainly organized by the students.
2.3.5 Collaborations	<ul style="list-style-type: none"> Very small number of active collaboration.

2.7.6 Best Practices in Research Consultancy and Extension	<ul style="list-style-type: none"> • A few MOUs signed. • Free use of internet for research by the teachers and students.
2.4 Infrastructure and Learning Resources	
2.4.1 Physical Facilities	<ul style="list-style-type: none"> • The college is built on 16.20 acres of land with 21564 Sq.Ft. built-up area having 4 Lecture Halls and 15 class rooms and an auditorium. • Good academic ambience for higher learning • In the last five years Rs. 25,20,527/- have been spent on infrastructure development.
2.4.2 Maintenance of Infrastructure	<ul style="list-style-type: none"> • Need base running funds provided for minimal maintenance. • AMC for computing equipments is in place
2.4.3 Library as a learning Resource	<ul style="list-style-type: none"> • Library has around 31,693 books on selves. • The library services are computerized. • E-journals are available.
2.4.4 ICT as Learning Resources	<ul style="list-style-type: none"> • There are 46 computers in two labs. • Internet with broadband facility is available. • The College has set up central computing facility.
2.4.5 Other facilities	<ul style="list-style-type: none"> • Staff rooms, student common room and canteen are available. • Hostel facility is available on campus but improvement required in facilities • Indoor and outdoor sports facilities are available.
2.4.6 Best practices in the development of Infrastructure and learning resources	<ul style="list-style-type: none"> • The library is computerized and BAR CODING is in operation. • Ancient manuscripts are preserved in the library.
2.5 Student Support and Progression	
2.5.1 Student Progression	<ul style="list-style-type: none"> • On an average the results are good and comparable with university result and have ranks • High dropout rate – need to be minimized. • Students' progression is monitored
2.5.2 Student Support	<ul style="list-style-type: none"> • Updated prospectus, hand book, website provide all information relevant to students. • Provision for government scholarship and other outside agencies are in place. • Campus interviews are organized.
2.5.3 Student Activities	<ul style="list-style-type: none"> • College has supportive Alumni Association. • Students are motivated to participate in sports and cultural activities. • Students council is formed with meritorious students by nomination.
2.5.4 Best practices in Student Support and Progression (if any):	<ul style="list-style-type: none"> • "A day with special person" program done by alumni is good.

2.6 Governance and Leadership	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> • Well defined vision, mission, objectives and goals. • Committed businessmen in Trust of the college. • Effective development oriented Leadership
2.6.2 Organizational Arrangements	<ul style="list-style-type: none"> • All the statutory and non-statutory bodies comprising of staff and stakeholders periodically meet and contribute to over all development of the Institution. • A good degree of co-operation and coordination among the faculty and support staff is visible. • Participative management for the college is practiced
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> • Management, Faculty and non-teaching staff is committed • The college perspective plan is yet to be framed. • Continuous development is undertaken.
2.6.4 Human Resource Management	<ul style="list-style-type: none"> • Around 30% of the post are vacant including post of Principal • Suitable training arrangement for non teaching is required. • The performance of faculty and other staff is pursued through self appraisal mechanism.
2.6.5 Financial Management and Resource Mobilization	<ul style="list-style-type: none"> • Grant-in-aid available from Government and UGC. • The financial account of the college are audited regularly. • Resources available from self financing courses.
2.6.6 Best practices in Governance and Leadership (if any):	<ul style="list-style-type: none"> • Combination of aided and self financing course
2.7 Innovative Practices	
2.7.1 Internal Quality Assurance System	<ul style="list-style-type: none"> • Internal quality assurance cell is in place. • Planning and monitoring mechanisms ^{needs} improvement • No clear cut practices for quality enhancement.
2.7.2 Inclusive Practices	<ul style="list-style-type: none"> • Scholarships are available for students. • UGC sponsored remedial coaching classes are in place • Needs of rural students and women are catered
2.7.3 Stakeholder Relationship	<ul style="list-style-type: none"> • Need based social activities undertaken have developed network with society. • Stakeholders relationship is cordial on campus. • Societal perception of college is positive.
Section III: OVERALL ANALYSIS	
3.1 Institutional Strengths	<ul style="list-style-type: none"> • Positive perception and good relationship ^{with} management. • Better co-ordination and co-operation among ^{the} faculty. • Committed and competent staff members. • The college caters to the needs of economical ^{aspects}

	<p>weaker sections of the semi-urban areas.</p> <ul style="list-style-type: none"> • Combination of aided and self-financing courses.
<p>3.2 Institutional Weaknesses</p>	<ul style="list-style-type: none"> • Relatively high percentage of dropout rate. • Research activity in terms of publications and projects to strengthen. • Along with Principal 30 % sanctioned posts, both teaching and non-teaching, lying vacant. • Absence of Science Stream. • Attitude for innovation, promoting creativity and change is lacking.
<p>3.3 Institutional Challenges</p>	<ul style="list-style-type: none"> • Perspective plan for up-gradation of college. • ICT enabled teaching learning process.. • Preparing the students who predominantly belong to weaker sections to face the challenges of 21st Century • Development of adequate pay structure for the faculty of self-financial courses. • Regular coaching for competitive exams, Recruitment Test and Communication Skill.
<p>3.4 Institutional Opportunities</p>	<ul style="list-style-type: none"> • Scope to improve the status of the college. • Active involvement of alumina, parent-teachers association in the development of the institution. • Establishment of more job-oriented courses and Science Stream. • More PG Courses in Management and Humanities • Establishment of more industry linkages and effective MOUs.

Section IV: Recommendations for Quality enhancement of the Institution

- Filling up of vacant positions.
- Efforts for collaborative extension activities.
- Faculty be motivated to take up Minor and Major Research Projects.
- The feedback from stakeholders be systematically obtained, analyzed and used for quality enhancement.
- More add on courses including spoken English and creative writing need to be taken up.
- Hostel and sports facilities be augmented.
- PG Programmes in Management and Humanities be initiated.
- ICT in teaching learning needs augmentation

- Placement of students and counseling need to be strengthened.
- Dedicated leased line for internet connectivity is required

I agree with the observations of the peer team as mentioned in this report.

Signature of the Head of the Institution

Seal of the Institution

Signature of the Peer Team Members

Members Name	Designation	Signatures of the Peer Team Members:
Dr. Vasant. M. Chavan	Chairperson	
Prof. Satyanarayan Chakraborty	Member	
Prof. Dr. B. Sampath Kumar	Member Co-ordinator	
Dr. Ganesh Hegde	NAAC Coordinator	

Place: Banahatti

Date : 04-02-2012



INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 3)

PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
JANATA SHIKSHAN SANGHA'S SHREE TAMMANNAPPA CHIKODI
ARTS AND COMMERCE COLLEGE BANHATTI

Banhatti
587311

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

Section I: GENERAL INFORMATION

1. Name & Address of the institution:	JANATA SHIKSHAN SANGHA'S SHREE TAMMANNAPPA CHIKODI ARTS AND COMMERCE COLLEGE BANHATTI Banhatti Karnataka
2. Year of Establishment	1975
3. Current Academic Activities at the Institution (Numbers):	
Faculties/Schools:	-
Departments/Centres:	16
Programmes/Course offered:	7
Permanent Faculty Members:	42
Permanent Support Staff:	6
Students:	1062
4. Three major features in the institutional Context (As perceived by the Peer Team):	1. Catering to the needs of Rural students in remote area. 2. Post-graduate Coeducation College with 47% female enrolment 3. Good infrastructure with scope for expansion
5. Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 12-04-2018 Visit Date To : 13-04-2018
6. Composition of Peer Team which undertook the on site visit:	
Chairman:	Vijay
Member Co - ordinator:	Rama Mohan
Member:	Chandra Datt
NAAC Co - ordinator:	DR. A.V. PRASAD

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion I - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion I)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The institution ensures effective curriculum delivery through a well planned and documented process
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion I

The college is situated in a rural and remote location, caters higher education to the society including financially weaker students and children of agriculturists. The college is running UG programs for Arts, Commerce and Science and PG programs in Arts and Commerce. The curriculum is designed and developed by the affiliating University. Some of the faculty members of the institution are on the Board of Studies of the University. The Institution ensures the effective implementation of the curricula and observes the timely completion of courses. Institution has been introducing self-financed courses as per the requirements of the local community. Some add-on and skill development courses are also introduced. The gender equity among students is maintained well. The college follows rules and regulations formed by affiliating University and statutory bodies. The college organizes some programs to sensitize students about issues like gender equity, environmental conservation and sustainability, human values and professional ethics.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)

2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1	The institution assesses the learning levels of the students. after admission and organises special programs for advanced learners and slow learners
QIM	
2.3	Teaching- Learning Process
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
QIM	
2.3.4	Innovation and creativity in teaching-learning
QIM	
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1	Reforms in Continuous Internal Evaluation(CIE) system at the institutional level
QIM	
2.5.2	Mechanism of internal assessment is transparent and robust in terms of frequency and variety
QIM	
2.5.3	Mechanism to deal with examination related grievances is transparent, time-bound and efficient
QIM	
2.5.4	The institution adheres to the academic calendar for the conduct of CIE
QIM	
2.6	Student Performance and Learning Outcomes
2.6.1	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students
QIM	
2.6.2	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution
QIM	
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The admissions to various courses is done through advertisements in local newspapers and personal contacts on the basis of merit. The procedures followed are as per the rules laid down by the University and State Government. The prescribed reservation quotas are implemented. Transparency maintained in the admission process. The college organizes orientation/induction programs . Special attention is provided to the differently abled students. The college organizes class wise seminars, NSS activities, Quizzes, Group discussions and academic visits. Slow learners are empowered through remedial classes. Special encouragement and facilities provided for students preparing for competitive examinations including CA, CS, ICWA etc. Various methods like ICT and other approaches like live projects and market surveys employed in teaching-learning process. Appreciable teacher quality and academic dedication along with cordial communication with students is observed.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1	Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge
QIM	
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years
QIM	
3.5	Collaboration

Qualitative analysis of Criterion 3

Two teachers of the institution are recognized Ph.D. guides of the affiliating University. The number of publications with ISBN from the institution has significantly increased from the earlier assessment period. Significant number of books have been published by some teachers. History department participated in excavations that resulted in significant archaeological finds. Faculty members have contributed papers in conferences and workshope and a few of them are members of editorial board of journals. Some departments have signed MOU's with local institutions for student and faculty exchange, field trips, surveys and projects. Departments of economics,commerce,BBA,BCA and Sociology have conducted site visits and surveys. NSS camps with themes like Swachch Bharat, Van Mahotsav, Blood donation, AIDS and health awareness, Yoga etc. have been organized in adopted villages. Women's health, drinking water and rights awareness programs conducted by Women's forum. Bank account opening, Banking procedures and other practices, GST training workshops have also been organized.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)

4.1	Physical Facilities
4.1.1	The institution has adequate facilities for teaching- learning, viz., classrooms, laboratories, computing equipment, etc.
4.1.2	The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc.. and cultural activities
4.2	Library as a Learning Resource
4.2.1	Library is automated using Integrated Library Management System (ILMS)
4.2.2	Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment
4.3	IT Infrastructure
4.3.1	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The college has a campus of 18.26 acres with a total built-up area of 25,000 sq. mtrs. Adequate infrastructure of class rooms, laboratories, administrative block, common rooms and Faculty cubicles etc. are available. Adequate computing and wifi facilities are available. The college has adequate sports infrastructure including a 400-meter track, play ground, gymkhana, indoor sports facilities etc. Two girls hostels and one boys hostel are available but the boy's hostel is under renovation and unoccupied. The college has a good library with a good collection of books journals and e-resources managed with OPAC and other software systems. The campus is supplied with water from two tube wells with water purification facilities. Several projectors, laptops and desktops are available as teaching learning resources. Canteen and power backup system are available. The physical and ICT facilities are adequately maintained. Alternate energy resources and rainwater harvesting structures should be built.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution
5.4	Alumni Engagement
5.4.1	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years
QIM	

Qualitative analysis of Criterion 5

The institution has a student council which is engaged with framing policies and decisions for student welfare. The council identifies student issues and problems and helps administration in redressing them. The college has a registered alumni association which is active in providing financial and academic support. The college provides career counselling and guidance for student progression. Some past students of college have been successful in achieving prominent positions in administrative, legal and business positions. The college students have good presence among university rank holders and university blues.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)

6.1	Institutional Vision and Leadership
6.1.1	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution
QIM	
6.1.2	The institution practices decentralization and participative management
QIM	
6.2	Strategy Development and Deployment
6.2.1	Perspective/Strategic plan and Deployment documents are available in the institution
QIM	
6.2.2	Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism
QIM	
6.2.4	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions
QIM	
6.3	Faculty Empowerment Strategies
6.3.1	The institution has effective welfare measures for teaching and non-teaching staff
QIM	
6.3.5	Institution has Performance Appraisal System for teaching and non-teaching staff
QIM	
6.4	Financial Management and Resource Mobilization
6.4.1	Institution conducts internal and external financial audits regularly
QIM	
6.4.3	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
QIM	
6.5	Internal Quality Assurance System
6.5.1	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
QIM	
6.5.2	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms
QIM	
6.5.5	Incremental improvements made during the preceding five years (<i>in case of first cycle</i>)
QIM	
	Post accreditation quality initiatives (<i>second and subsequent cycles</i>)

Qualitative analysis of Criterion 6

The college has well defined goals and plans as stated in their vision and mission statements. Students, teachers and other stake-holders concerns are considered in strategy formulation and deployment. The administration and decision making is decentralized with various empowered committees in place. Internal auditing is regularly done and audit objections are complied with. The college encourages academic staff to participate in training, seminars and workshops. The welfare of teaching and non-teaching staff is addressed. Financially weaker students are offered various scholarships, concessions and reliefs. The college formulates its perspective plan with the help of IQAC. The IQAC is engaged in guiding the various activities of all the departments and constructive engagement with alumni. The IQAC has well documented its procedures and processes. After the last cycle of assessment and accreditation, noticeable improvement has been observed.

Criterion 7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion 7)

7.1	Institutional Values and Social Responsibilities
7.1.2	
QIM	
	1. Institution shows gender sensitivity in providing facilities such as: 1. Safety and Security 2. Counselling 3. Common Room
7.1.5	Waste Management steps including:
QIM	<ul style="list-style-type: none">• Solid waste management• Liquid waste management• E-waste management
7.1.6	Rain water harvesting structures and utilization in the campus
QIM	
7.1.7	Green Practices
QIM	<ul style="list-style-type: none">• Students, staff using<ol style="list-style-type: none">a) Bicyclesb) Public Transportc) Pedestrian friendly roads• Plastic-free campus• Paperless office• Green landscaping with trees and plants
7.1.18	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities
QIM	
7.1.19	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions
QIM	
7.2	Best Practices
7.2.1	Describe at least two institutional best practices (as per NAAC Format)
QIM	
7.3	Institutional Distinctiveness
7.3.1	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust
QIM	

Qualitative analysis of Criterion 7

Women's Forum, Anti-sexual Harassment Cell and Mahila Nirbhaya Vedike of the institution make sincere efforts for raising awareness of gender sensitivity, women's rights, legal procedures, crisis management, safety, security and dignity of women and self-defence program for girls. Girls common rooms with facilities are available. Solid waste is managed with the help of the Municipality. Underground drainage system in place. Appropriate rain-water harvesting systems and contour bunding should be constructed in the campus. The college prohibits motorized transport every Thursday. Students and staff use bicycles, public transport or

walking to reach institution. No plastic zones are announced. Further greening of the campus with student and staff participation and commitment should be pursued. National festivals and anniversaries of national and state leaders are regularly observed.

Two best practices followed by the institution are : (i) Read a book, get a pen, (ii) Earn while you learn scheme which benefit students in improving reading habits and provide opportunity for some earning while learning.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Strength

Strengths :

1. Adequate campus area with sufficient infrastructure and scope for growth.
2. Talented and Disciplined students and committed teachers.
3. Responsive and supportive management.
4. Located near historical sites with significant industry and agriculture in the vicinity.
5. ICT infrastructure amenable for e-learning.
6. Job oriented courses.

Weaknesses :

1. Inadequate post-graduate courses.
2. Insufficient depth of research except in a couple of departments.
3. Lack of sufficient add-on and vocational courses.
4. Inadequate placement services.
5. Inadequate use of renewable energy.
6. Insufficient availability and use of recent publications and e-journals.

Opportunities :

1. Collaborations with industry, agriculture and research institutions.
2. Development of Entrepreneurship and incubation initiatives.
3. Resource generation with collaborative Research and Consultancy.
4. Vast scope for archeological and historical research.

Challenges :

1. Proficiency in English and National languages usage.
2. Exploitation of resources for generating solar and wind energy with government or industry help.
3. Mushroom growth of colleges in the vicinity.
4. Faculty shortage and research talent.
5. Inadequate industrial interaction.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Post Graduate courses in science, humanities, business administration and computer science should be introduced
- MOOCs(Massive Open Online Courses) should be widely adopted by teachers and students with a blended class-room approach.
- Staff quarters should be provided on the campus
- Placement cell should be activated and strengthened.
- Solar and wind energy should be exploited on the campus for self-sufficiency in energy.
- NCC unit is required .
- Transport facilities for the students coming from far off areas should be provided.
- Mock class tests should be introduced.
- Active and scientific grievance redressal should be provided for.
- Student feedback system should be strengthened.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	Vijay	Chairman	
2	Rama Mohan	Member Co - ordinator	
3	Chandra Datt	Member	
4	DR. A.V. PRASAD	NAAC Co - ordinator	

Place

Date

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Janata Shikshan Sangha's
SHREE TAMMANNAPPA CHIKODI
ARTS, COMMERCE, BBA, BCA & B. Sc College and
PG Centre BANHATTI.



(Affiliated to Rani Channamma University Belagavi)

Tq:Rabkavi-Banahatti)

Karnataka

(Dist: Bagalkot

Incremental Improvement in Various Activities

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Janata Shikshan Sangha's
SHREE TAMMANNAPPA CHIKKODI
ARTS, COMMERCE & PG COLLEGE, BANHATTI.

ಶ್ರೀ ತಮ್ಮಣ್ಣಪ್ಪಚಿಕ್ಕೋಡಿ ಕಲಾ, ವಾಣಿಜ್ಯ ಮತ್ತು ಸ್ನಾತಕೋತ್ತರ ಪದವಿ ಮಹಾವಿದ್ಯಾಲಯ, ಬನಹಟ್ಟಿ

(Affiliated to Rani Channamma University Belagavi)

Tal:Rabkavi-Banahatti)

Karnataka

(Dist: Bagalkot

Re-Accredited by NAAC at "B++" Level

6.5.1 Incremental Improvements in various activities in 3rd and 4th cycle.

SI No	Activates	3 rd Cycle	4 th Cycle	Difference
1.	Research Centre	-	1	1
2.	UG Programmes	5	5	0
3.	Certificate Courses/Addon courses	0	35	35
4.	SWAYAM/MOOCs courses	0	11	11
5.	Rank Holders	05	07	02
6.	MOU's	25	26	1
7.	Publications ISSN/ISBN	62	74	12
8.	Strength of the Students	6026	6981	955
9.	Conference/Seminars/Workshops Organized Funded by UGC/NAAC	0	1	1
10.	Syllabus Review books published with ISBN	1	1	0
11.	Books Edited by the faculties	0	4	4
12.	TA/DA to faculty to attend the Conference/Seminars/Workshops	6	08	02
13.	ICT Classrooms	14	24	10

Co-ordinator
IQAC
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